**Positive Behavior Feedback and Sequence for Lower Elementary**

(The goal of this matrix is to provide preventative strategies while maintaining the focus of control of the environment positively with the teacher. This will assist in consistency from staff member to staff member when elevating a situation to administrative levels.)

**STRIKES (Major Behaviors): handled by the building principal automatically.**

* Physical Contact w/intent to harm
* Severe verbal threats / extreme verbal disrespect
* Extreme disruption
* Harassment / Bullying
* Repeated Minor w/no student improvement that disrupts safety or learning

**MINOR: Physical or Verbal Behavior disruptive to classroom environment.**

 **Handled by classroom teacher – pull in building principal for support and reinforcement, directed by the teacher.**

* Physical Contact without malicious intent
* Non-compliance-failure to work or participate
* Running
* Unkind words or gestures
* Minor disruptions
	+ Interrupting
	+ Invading other people’s personal space with body or classroom objects
* Inappropriate conversation topics

**SUGGESTED STRATEGIES: Classroom Environment**

**Preventative-**

* Positive Phone Contact First Two Weeks of School
* Communication with families via websites and e-mail
* Practice and articulate expectations
* Positive feedback for expected behavior
* Immediate, corrective, and positive feedback for minor disruptions
* Motivational Charts
* Think Sheets
* Student Conference
* Parent Contact/Conference for specific events
* After School Behavioral or Academic Mentoring

CONSEQUENCES (for minor offenses):

* Step 1: 5 minutes off recess
* Step 2: 10 minutes off recess
* Step 3: Miss all recess
* Step 4: Note home (3 notes home in a five day period equals 1 strike)